Introduced by Senator De León

February 14, 2011

An act to amend Section 30.5 of the Education Code, relating to bilingual education. An act to amend Section 1 of Chapter 58 of the Statutes of 1997, relating to charter schools.

LEGISLATIVE COUNSEL'S DIGEST

SB 298, as amended, De León. Bilingual education. Charter schools: at-risk pupils: county board of education.

(1) Existing law allows a charter school that serves at-risk pupils and operates under a charter approved before June 1, 1997, by the Los Angeles County Board of Education to operate until June 30, 2013. The existing statute requires the approval of the county board of education for the specified charter school or schools to continue operating after June 30, 2008.

This bill would instead allow the specified charter school or schools to operate until June 30, 2028, subject to the approval of the county board of education for continued operation after June 30, 2013.

(2) The existing statute requires that the specified charter school or schools receive funding for the attendance of pupils for each fiscal year up to and including the 2012–13 fiscal year at the same rates as community schools and community day schools in the same county.

This bill would extend that provision to also cover the attendance of pupils in the 2012–13 to 2027–28 fiscal years, inclusive.

(3) This bill would make legislative findings and declarations as to the necessity of a special statute for the County of Los Angeles. $SB 298 \qquad \qquad -2-$

Existing law establishes English as the basic language of instruction in all schools. Existing law defines bilingual education as a system of instruction which builds upon the language skills of a pupil whose primary language is neither English nor derived from English.

This bill would make technical, nonsubstantive changes to those provisions relating to bilingual education.

Vote: majority. Appropriation: no. Fiscal committee: no yes. State-mandated local program: no.

The people of the State of California do enact as follows:

- 1 SECTION 1. Section 1 of Chapter 58 of the Statutes of 1997, 2 as amended by Section 1 of Chapter 525 of the Statutes of 2007, 3 is amended to read:
 - Section 1. (a) A charter school operating under a charter approved before June 1, 1997, by the county board of education of a county of the first class to serve at-risk pupils, may operate until June 30, 2013 2028. The continuation of the authority of a charter school to operate pursuant to this subdivision after June 30, 2008 2013, shall be subject to the approval of that county board of education.
 - (b) Notwithstanding any other provisions of the Education Code, except as set forth in subdivision (c), for the 2007–08 to 2012–13 2012–13 to 2027–28 fiscal years, inclusive, the attendance of pupils in a charter school to which this section applies shall be funded at the same rates for the same categories of pupils as community schools and community day schools in the same county.
 - (c) A charter school operated pursuant to subdivision (a) may, if its charter so provides, operate one or more community day schools in compliance with Article 3 (commencing with Section 48660) of Chapter 4 of Part 27 of Division 4 of Title 2 of the Education Code, except for compliance with the employment requirements in subdivision (a) of Section 48663 and subdivision (c) of Section 48664 of the Education Code, and the funded average daily attendance limitations of paragraphs (1) and (2) of subdivision (a) of Section 48664 of the Education Code, and be funded for not more than 2,000 units of average daily attendance in any fiscal year, to the extent that funding is appropriated therefor, pursuant to subdivision (a) of Section 48664 of the Education Code, as if it were a community day school operated by a county. The average

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daily attendance of a charter school operating pursuant to this section shall not be in addition to the average daily attendance limitation provided pursuant to subdivision (a) of Section 48664 of the Education Code.

- (d) A county board of education that has approved a charter school as set forth in subdivision (a) shall establish specific accountability criteria to annually measure the performance of the charter school. The county board of education shall annually report the measurement to the State Department of Education, the Department of Finance, the Assembly Committee on Education, the Assembly Committee on Appropriations, the Senate Committee on Education, and the Senate Committee on Appropriations. The accountability criteria shall comply with the alternative accountability system described by subdivision (h) of Section 52052 of the Education Code.
- (e) If a charter school does not comply with the performance criteria described in subdivision (d), the charter school shall submit to the county board of education a plan for improvement that is designed to enable the charter school to comply with the criteria within a time determined by the county board of education.
- SEC. 2. The Legislature finds and declares that a special law is necessary and that a general law cannot be made applicable within the meaning of Section 16 of Article IV of the California Constitution because of the unique circumstances resulting from the intensely urbanized nature of the County of Los Angeles.

SECTION 1. Section 30.5 of the Education Code is amended to read:

- 30.5. (a) Notwithstanding any other provision of law, bilingual education means a system of instruction that builds upon the language skills of a pupil whose primary language is neither English nor derived from English. For purposes of this section:
- (1) "Primary language" means a language, other than English or a language derived from English, which is the language the pupil first learned.
- (2) "Derived from English" means a dialect, idiom, or language derived from English. Both of the following shall be construed as being derived from English:
- (A) A dialect, idiom, or language that has linguistic roots connected to English.

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1 (B) A dialect, idiom, or language that has a syntax distinct from
2 English, and can be traced linguistically as derived from English.
3 (b) A school district shall not utilize, as part of a bilingual
4 education program, state funds or resources for the purpose of
5 recognition of, or instruction in, a dialect, idiom, or language
6 derived from English.